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Teacher Academy

Child Safeguarding Statement

Teacher Academy Ireland Ltd (TAI) - trading as Europass Teacher Academy - is a professional development institute that provides professional and personal skill training, language lessons and cultural activities to adults and underage students. TAI promotes the exchange of educators and students on a European level and provides support and activities for international student mobilities.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, and Tusla Guidance on preparation of a Child Safeguarding Statements, the proprietors of TAI have agreed to the Child Safeguarding Statement set out in this document.

The Designated Liaison Person (DLP) is Rosa Catraio

The Deputy Designated Liaison Person (Deputy DLP) is Melany Siles Herbas

The Relevant Person is Dr Robert Schwamborn

(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. This person can also be the DLP).

In its policies, procedures, practices and activities, TAI l will adhere to the following principles of best practice in child protection and welfare:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risk that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and

- fully respect confidentiality requirements in dealing with child protection matters.

TAI will also adhere to the above principles in relation to any adult student with special vulnerability.

The following procedures/measures are in place:

In relation to any member of staff who is subject to any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending TAI, TAI adheres to the relevant procedures set out in Chapter 7 of the Child_Protection_Procedures_for_Schools_2025.pdf. It will be made sure that the staff member in question will not be in direct contact with any underage students at TAI until the investigation has been completed. However, they will continue to work with adult participants.

In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in the relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.

In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) TAI

- Has provided each member of staff with a copy of its Child Safeguarding Statement
- Ensures all new staff are provided with a copy of its Child Safeguarding Statement
- Encourages staff and management to avail of relevant training
- Maintains records of all staff and management member training

In relation to reporting of child protection concerns to Tusla, all TAI personnel are required to adhere to the procedures set out in the Child_Protection_Procedures_for_Schools_2025.pdf.

In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential to harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

The various procedures referred to in this Statement can be accessed via TAI's website, the gov.ie website or will be made available on request by TAI.

This statement has been published on TAI's website and has been provided to all members of TAI's personnel. It is readily available to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was reviewed by the proprietors of TAI on 25th June 2026

Signed:

Dr Robert Schwamborn

Director

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Teacher Academy

Child Safeguarding Risk Assessment

Written Assessment of Risk of Teacher Academy Ireland Ltd

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child_Protection_Procedures_for_Schools_2025.pdf, the following is the Written Risk Assessment of Teacher Academy Ireland Ltd (TAI).

List of TAI Activities	**TAI has identified the following potential Risks of Harm**	**TAI has the following steps in place to address risks Identified in the assessment**
Overall Activities	Harms to children through lack of awareness/understanding of procedures re Child Protection	• Child Safeguarding Statement prominently displayed in academy and posted on TAI's website • Child Protection and vetting matters regularly referenced in communications and meetings with staff and relevant clients • Relevant associated policies readily available on TAI's website
Training of personnel in Child Protection matters	Potential for harm not recognised or reported promptly	• Child Safeguarding Statement & procedures made available to all staff • Training of DLP and Deputy DLP • All staff to be regularly offered training • DLP records all records of staff and board training
One to One Teaching	Harm by TAI personnel	• Distance to be kept between trainer and child • Glass in window of teaching room door/open door

Toilet areas	Inappropriate behaviour by children/staff Use of toilets by clients and afterschool	• Children up to the age of 15 years are using toilets designated to children only or single toilets • Supervision procedures - children up to 15 years should go in pairs to the toilet • Code of Behaviour
Managing of challenging behaviour amongst children	Injury to children and staff	• Health & Safety Policy • Code of Behaviour
Daily arrival and departure of children	Harm from other children/unknown adults on the academy premises	• Children are brought to TAI by supervisor/guardian/parent and are handed over at start of the lesson time unless it has been agreed with supervisor/guardian/parent that children walk to TAI by themselves and unattended. • At the end of the lesson time, children are collected by supervisor/guardian/parent unless it has been agreed with supervisor/guardian/parent that children walk from TAI by themselves and unattended. • Adults who are not course participants wait in reception
Departure of children from class	Supervisors/Guardians/Parents collecting late or others collecting. Children being released from TAI by someone other than their course trainer	• Hand-over protocol in place - otherwise, children wait in the classroom and a phone call to be made to Supervisors/Guardians/Parents • Admin staff to inform trainer if children are collected early
Recreation Breaks for Pupils	Injury to pupils/bullying Harm not recognised or properly or promptly reported.	• Children remain in the classroom and may only leave to use toilet. • Children 15 years or younger need to be supervised in the

	Use of movies/digital content in class - age appropriate Children not obeying academy rules	classroom during break time. They need to ask the adult on duty to leave the classroom in order to use the toilet. • Health & Safety Policy • Code of Behaviour • All visitors report to reception
Classroom teaching	Intimidation by children Children pushing teachers etc.	• Code of Behaviour • Teachers speak to DLP if problems arise.
Sporting Activities/Changing for sport activities	Changing for Yoga or Fitness activities Inappropriate behaviour	• Code of Behaviour • Change of clothes in toilets
Sport Coaches	Harm to children	• Trainer/supervisors stay with classes • Or Garda vetted for TAI
Educational and Cultural Trips/ Use of off-site venues for educational purposes	Lack of knowledge of venue Not enough Personnel Transport Other adults and children Traffic accidents - unawareness of left-side traffic for international students	• Tour leader to prepare tour in advance • Crossing the street as a group directed by Tour leader • Tour Policy - full compliance required with this
Administration of Medicine, Allergies and food-related issues	Awareness of issues Record Keeping Confidentiality Storage Child not willing to take medication	• Enrollment document for disclosure of all underlying medical/dietary conditions or other issues which may impact the child's stay at TAI and organised activities an advance. • Parent/Legal Guardian Medical Emergency Authorisation in

		the event of a medical emergency • Highlighting of allergens • Epipens, Inhalers etc stored carefully and remain accessible at all times
Care of students with specific vulnerabilities	Awareness of issues Bullying	• Enrollment document for disclosure of all relevant issues which may impact the child's stay at TAI and organised activities an advance. • Code of Behaviour
Online Safety	Awareness of issues Access of inappropriate materials	• Enrollment document for disclosure of all relevant issues and smartphone internet policy of the sending institution

Important Note: It should be noted that risk in context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Child_Protection_Procedures_for_Schools_2025.pdf